

**Individual Academic Recovery Plan**  
**University of Cincinnati Carl H. Lindner College of Business**

|                                      |        |
|--------------------------------------|--------|
| Student Name:                        |        |
| Student's Academic Advisor:          |        |
| Scheduled Advising Appointment Date: | MID:   |
| Email:                               | Phone: |

\*As a Lindner College of Business student, you are subject to the University Standards for Academic Action. It is your responsibility to read this policy (see [here](#)) and make the effort to improve your college grade point average as soon as possible.

Have you reviewed the Standards for Academic Action?      ☐ YES    ☐ NO

Each UC student has 12 semester hours of grade replacement (policy available [here](#)). How many hours of grade replacement do you have remaining?

Do you understand how to use your grade replacement hours?    ☐ YES    ☐ NO

What personal goals do you have for yourself this semester to return to good academic standing?

|                |  |
|----------------|--|
| <b>Goal 1:</b> |  |
| <b>Goal 2:</b> |  |
| <b>Goal 3:</b> |  |

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What types of behaviors do you think will help you achieve your goals?

|                    |  |
|--------------------|--|
| <b>Behavior 1:</b> |  |
| <b>Behavior 2:</b> |  |
| <b>Behavior 3:</b> |  |

**\*The University of Cincinnati has a number of learning resources to help you return to good standing. In order to support your academic success, please initial each statement to indicate your agreement with the following required behavior:**

I will monitor my progress in each of my classes through communication with my instructor.

I will attend and participate in every class meeting for each of my courses.

I will balance my academic and work schedules (if applicable).

(Example: work 20 hours a week and take no more than 12-15 credit hours.)

I will limit my extracurricular activities.

**Indicate which resources below are the most appropriate for your academic recovery:**

- ☐ Participate in academic coaching through the Learning Assistance Center
- ☐ Attend the math lab at least      times per week
- ☐ Utilize the writing lab
- ☐ Academic advising
- ☐ Attend faculty office hours
- ☐ Personal counseling
- ☐ Accessibility Resources <https://www.uc.edu/aess/disability.html>
- ☐ Financial Aid planning
- ☐ Request and attend tutoring through the Learning Assistance Center for assistance with
- ☐ Schedule and attend a meeting with Exploratory Studies to examine interests and other possible majors

List any other planned activities:

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Class Schedule (or Projected Class Schedule)- the maximum credit hours you can be approved for is 15 per semester

Semester

Year

| Course: | Credit Hours: | Projected Grade: | Quality Points: |
|---------|---------------|------------------|-----------------|
|         |               |                  |                 |
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|         |               |                  |                 |

Projected Total Quality Points (\_\_\_\_\_) / Projected Total Credit Hours (\_\_\_\_\_) = \_\_\_\_\_ Term GPA

Adding in your current cumulative GPA information from the front side of this Academic Recovery Plan, what will your cumulative GPA be after the semester grades above?

How many semesters do you anticipate it will take to raise your cumulative GPA above a 2.0 and return to Good Standing?