

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

A.1. Institutional Characteristics (Includes Data Share Option) †

† = Only data provided for sections or questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Name of Institution in which your Business Unit resides * †

Institution
University of Cincinnati

2. Name of Business Unit * †

Provide the full and official name. The business unit is an administrative unit, supported by a continuing budget and to which full-time faculty appointments are made, and through which degree programs in business are offered. These attributes are more important than the title of the unit offering the programs. The business unit may be known as a curriculum, faculty, department, school, college or other title.

Business unit
College of Business

3. Web Site Address (URL) †

This address should point directly to your business unit home page, not to the Web site of the institution.

Web address
www.business.uc.edu

4. Accreditation

Is your business unit accredited by any of the following organizations?

Please answer Yes or No for each association.

a. EQUIS - European Quality Improvement System offered by the European Foundation for Management Development (efmd)	No
b. AMBA - The Association of MBAs	No
c. ACBSP - Association of Collegiate Business Schools and Programs	No
d. Other	No

e. Specification of Other

NA

5. Other Units †

Are there any other academic units (any type) at your institution that offer business courses, programs or degrees?	Yes
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6. Business School's Academic Year †

	Starting month	Ending month
	Sep	Jun

7. Non-Degree Programs †

Are non-degree programs such as open enrollment or custom non-degree corporate programs offered?	Yes
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8. Type of Community †

Please identify the type of community where the main business school campus is located. Your options: Urban / Suburban / Rural	Urban
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9. Program Levels †

Please identify the program levels offered at your business school.
Your options: Undergraduate / Masters / Doctoral

Undergrad/Masters/Doctoral

Cincinnati, University of, College of Business

2008-09 Business School Questionnaire (BSQ)

A.1. Institutional Characteristics (Includes Data Share Option) † (continued)

10. Student Type †

As applicable, please classify your business students as "Mostly Commuter" or "Mostly Residential."

a. Undergraduate Students	Commuter
b. Graduate Students	Commuter

What is the overall percentage of students who transfer from outside of the institution?

c. Percentage of students who transferred in	13.0
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11. Institutional control †

Indicate the appropriate form of control or affiliation under which your institution operates.

- Public - A public institution is one whose programs and activities are operated by publicly elected or appointed school officials and which is primarily supported by public funds.
- Private-Not for Profit - A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. Includes both independent nonprofit schools and those affiliated with a religious organization.
- Private-For Profit - A private institution in which the individual(s) or agency in control receives compensation other than wages, rent, or other expenses for the assumption of risk.

Institutional control	Public
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12. Hour or Year Basis * †

A credit hour is a unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree. Do not confuse this with the calendar system, which is the method by which the institution structures most of its courses for the academic year.

ECTS is the European Credit Transfer System and generally is based on an annual basis rather than semesters or quarters.

Indicate whether the school awards credit on a semester or quarter hour basis or uses ECTS.	Hour Basis
	Quarter

13. Languages of instruction at your institution. †

Please include only languages in which you can complete at least one full degree program at your school. Please do not include languages that are available only in specific classes but are not available through a full degree program.

a. What is the primary language of instruction at your business school? †

	Language	If other, please list
a. Primary Language of Instruction †	English	NA

b. Is instruction for a full program at your school available in any other languages? †

No

b.1. If any, what is the secondary language of instruction at your business school? †

Please leave blank if you do not have a secondary language of instruction.

	Language	If other, please list
b.1. Secondary Language of Instruction †	English	NA

14. Data Sharing Option

AACSB International is implementing a voluntary data sharing plan for members who choose to participate in the data share. Only data entered on the BSQ is included in the AACSB Data Share option. Would you like to share the data you enter in the BSQ with other AACSB members who have also agreed to share these data?

- If you select Yes, you agree that all items you complete on the BSQ can be shared with these select members who participate in the data share. You will also be granted access to the BSQ data of all other schools who select this option.
- If you select No, you will still have access to the BSQ data for your own school and aggregate comparison data in the overview report.

Does your school wish to participate in the AACSB data-sharing plan?
No

Questions 15, 16, and 17 concern U.S. SCHOOLS ONLY

15. Religious Affiliation of Your Institution †

Your options: Catholic / Islamic / Jewish / Protestan / Not Affiliated / Other	Not Affiliated
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16. Religious Affiliation Role

If an institutional religious affiliation was selected, is it central to your business school's identity?	No
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17. Regional Accrediting Agency * †

Report the regional accrediting agency for your institution

- MSACS - Middle State Association of Colleges and Schools
- NEASC - New England Association of Schools and Colleges
- NCACS - North Central Association of Colleges and Schools
- NWASC - Northwest Association of Schools and Colleges
- SACS - Southern Association of Colleges and Schools
- WASC - Western Association of Schools and Colleges
- Other - If regional institution accreditation does not apply, please specify the applicable accrediting body, approval agency, or national/regional recognition organization in the space provided. In the U.S., this information is reported by the institution in IPEDS Institutional Characteristics Survey lines 5 & 6.

Regional Accrediting Agency	NCACS
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Other - Specify applicable accrediting body
NA

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

B.1. Mission & Strategic Management †

† = Only data provided for sections or questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.

* = required field

1. Age of Mission Statement * †

In what academic year was your business unit's current mission statement adopted or last revised?

Year	2005-06
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2. Business Unit Priorities A * †

Which of the following best describes the relative emphasis of your business unit?

Definitions

- Teaching - The delivery of learning experiences through student-faculty interaction to prepare students for a successful career in a branch of business
- Intellectual Contributions - The production of intellectual contributions intended to advance the knowledge of business and management theory, practice, and/or learning/pedagogy and broaden the boundaries of business education through research and publications
- Service - Service to the school, professional organization(s) and/or the community through initiatives such as educational programs, volunteerism, and joint programs with local businesses

Code	High Emphasis	Medium Emphasis	Low Emphasis
A	Teaching	Intellectual Contributions	Service
B	Intellectual Contributions	Teaching	Service
C	Teaching	Service	Intellectual Contributions
D	Intellectual Contributions	Service	Teaching
E	Equal for Teaching and Intellectual Contributions		Service
F	Teaching	Equal for Intellectual Contributions and Service	
G	Equal for Teaching, Intellectual Contributions, and Service		

	Code
Business Unit Priorities A	E
Reported last year	E

3. Business Unit Priorities B * †

Which of the following best describes your business unit's relative emphasis on Discipline-based Scholarship, Contributions to Practice and Learning & Pedagogical Research?

Definitions

- Learning & Pedagogical Research - The enhancement of the educational value of instructional efforts of the institution or discipline
- Contributions to Practice - The application, transfer and interpretation of knowledge to improve management practice and teaching
- Discipline-based Scholarship - The creation of new knowledge

Code	High Emphasis	Medium Emphasis	Low Emphasis
A	Discipline-based Scholarship	Contributions to Practice	Learning & Pedagogical Research
B	Contributions to Practice	Learning & Pedagogical Research	Discipline-based Scholarship
C	Learning & Pedagogical Research	Discipline-based Scholarship	Contributions to Practice
D	Discipline-based Scholarship	Learning & Pedagogical Research	Contributions to Practice
E	Learning & Pedagogical Research	Contributions to Practice	Discipline-based Scholarship
F	Contributions to Practice	Discipline-based Scholarship	Learning & Pedagogical Research
G	Equal Emphasis on Discipline-based Scholarship and Contributions to Practice		Learning & Pedagogical Research
H	Equal Emphasis on Contributions to Practice and Learning & Pedagogical Research		Discipline-based Scholarship

I	Equal Emphasis on Discipline-based Scholarship and Learning & Pedagogical Research	Contributions to Practice
J	Learning & Pedagogical Research	Equal Emphasis on Discipline-based Scholarship and Contributions to Practice
K	Discipline-based Scholarship	Equal Emphasis on Contributions to Practice and Learning & Pedagogical Research
L	Contributions to Practice	Equal Emphasis on Discipline-based Scholarship and Learning & Pedagogical Research
M	Equal Emphasis on Discipline-based Scholarship, Contributions to Practice and Learning & Pedagogical Research	

	Code
Business Unit Priorities B	A
Reported last year	A

4. Age of Strategic Plan †

Has your business school completed or revised its strategic plan in the last 18 months?	No
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5. Do you consider your school as regional, national, or international? †
Please choose based on both your school's marketing and your student enrollment.

Primary Location Focus	National - within host country
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Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

B.2. Mission Statement †

Please provide your business school's mission statement as it appears in published documents available to the school's stakeholders. The mission statement may be typed or pasted into the box below.

To build and nurture learning partnerships that foster sustainable enterprises and careers. Collaborations with alumni, business, educational and community partners, and across disciplines, are central to our efforts. This partnership focus helps ensure that our interwoven teaching, research and service efforts add value and fuel ongoing innovation.

•Teaching: Deliver academic programs that develop professionals capable of applying timely knowledge from business functions, of collaborating effectively across functions, disciplines and cultures, and of fostering organizational and personal growth.

•Research: Conduct and communicate scholarly research to our academic fields, students and partners that expands global business knowledge and supports organizational growth. Further, we are committed to training others to conduct research that expands existing bodies of knowledge.

•Service: Undertake outreach, support and development activities that enhance and extend our partnerships. Given our urban setting, we place particular emphasis on fueling economic development of Greater Cincinnati.

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

C.1. Finances (US version)

† = Only data provided for sections or questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.

* = required field

Please note:

You may enter either the grand totals or the breakdowns in the financial calculations. If there is a number in the total field, the breakdown fields will show as gray. If there is a number in the breakdown field, the total will auto-calculate.

1. Fiscal Year *

	Month	Year
Ending month and year of your most recently completed fiscal year	Jun	2008

2. Operating Budget * †

Indicate the total business operating budget for the most recent complete 12 month period for which the budget is based. Include business unit faculty and staff salaries and benefits compensation. Estimate benefits compensation if necessary. Include all non-personnel budgets in which expenditures are controlled by the business unit, excluding scholarship payments. Include budgeted earnings from endowments, except those earmarked for scholarships. Include budgeted amount for annual giving.

	\$	Reported Last Year
Operating budget	23,095,270	24,405,658

3. Tuition and Required Fees †

- a. Undergraduate degree program academic year tuition and required fees
Typical total tuition and required fees for a full-time undergraduate business student for the current academic year. The academic year refers to the period of time generally extending from September to June; usually equating two semesters to trimesters, three quarters, or the period covered by a four-one-four plan. Do not include any optional or indirect costs, such as housing, books, utilities, food, personal expenses, transportation or other living expenses.
- b. Full-time MBA degree total program tuition and required fees
Total program costs (from initial enrollment through graduation) tuition and required fees for a full-time MBA student who enters in the current academic year having met all program prerequisites. If necessary, estimate this number. Do not include any optional or indirect costs, such as housing, books, utilities, food, personal expenses, transportation or other living expenses.

	Within State \$	Out of State \$	Out of country \$
a. Undergraduate degree program academic year tuition and required fees (provide for academic year only)	9,399	23,922	23,922
Reported last year	9,399	23,922	23,922
b. Full-time MBA degree total program tuition and required fees (provide Total Program Costs from initial enrollment through graduation)	17,904	22,038	22,038
Reported last year	17,553	21,606	21,606

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

C.1. Finances (US version) (continued)

4. Uses of Operating Funds

Report the total operating funds that were expended by the business unit in the most recently completed fiscal year. Break these funds into Salary and Non-Salary amounts. Only include expenditures that are controlled by the business unit. Do not include expenditures by the institution's central administration even if used directly to benefit the business unit.

	\$ Salary Expenditures	\$ Non-Salary Expenditures	\$ Total
Total of all uses of operating funds by the business unit	17,097,990	7,633,908	24,731,898
Reported last year	13,486,524	10,919,134	24,405,658

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

C.1. Finances (US version) (continued)

5. Sources of Operating Funds

Include funds received and available to the business unit. Include funds available for benefits compensation in the appropriate category regardless if the business unit controls these funds. Otherwise, include only funds controlled by the business unit.

	\$
a. General tuition & fees revenue, and government appropriations and institutional/university allocations	17,878,709
b. Other charges to students for educational purposes	588,594
c. Government grants and contracts - Total	430,000
d. Private contracts - Total	256,659
e. Non-degree management education - Total	831,091
f.1. Private gifts and grants - Capital Purposes (not counted in Total below)	0
f.2. Private gifts and grants - Current Operations: Restricted	1,712,790
f.3. Private gifts and grants - Current Operations: Unrestricted	1,397,544
g. Total funds received and available from business unit endowment - Total	2,797,395
h. Other sources of operating funds	1,063,137
i. Total from all sources of operating funds	26,955,919
Reported last year	20,442,980

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

C.1. Finances (US version) (continued)

6. Endowment assets (market value) by category †

Endowment assets consist of gross investments of endowment funds, term endowment funds (e.g., quasi-endowment), and funds functioning as endowment for the business unit and any of its affiliated foundations and other affiliated organizations. If endowment assets are centralized with the institution, indicate only the value of assets whose income is used specifically to support the business unit. Report zero (0) if the institution does not clearly separate endowment by academic units.

In general, an endowment is a sum of money given to an institution with the requirement that its capital value is to be maintained, but the interest on it is to be used to support the work of the institution.

	\$	Reported Last Year
Total market value of the business unit endowment	35,229,804	1,613,662

7. Organizational Questions †

Check "Yes" where the function or operation is managed (controlled) by the business school and, as a result, included in the financial information provided above. Check "No" where the function or operation is controlled and budgeted at the institution level even if it includes staff or resources dedicated to business.

a. Business school or program building (graduate, undergraduate, or executive)	No
b. Business library (including databases for research and teaching)	No
c. Career services – undergraduate business	No
d. Career services – graduate business	Yes
e. Admissions – undergraduate business	No
f. Admissions – graduate business	Yes
g. Development (business school or programs)	Yes
h. Communications (business school or programs)	Yes
i. Business alumni relations	Yes
j. Academic advising – undergraduate business	Yes
k. Academic advising – graduate business	Yes
l. Information technology – academic or administrative support	Yes
m. Business research center (at least one)	Yes
n. Academic assistance center (e.g., tutoring)	No
o. Non-degree executive education center, institute, or facility	No

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

D.1. Programs in Business †

Directions

[Read Directions \(PDF\)](#)

This Year

Ed Level	Degree Title	Field/Disc	Major Emphasis	Sub-emphasis	FT	PT	EW	DE	Online	OC	Partner
Undergraduate	BS in Business Administration	Production/ Operations Mgt (19)	Industrial Management		X						
Undergraduate	Bachelor of Business Administration	Accounting (1)	Accounting		X						
Undergraduate	Bachelor of Business Administration	CIS/ MIS (6)	Information Systems		X						
Undergraduate	Bachelor of Business Administration	Entrepreneurship/ Small Bus Admin (32)	Family Business		X						
Undergraduate	Bachelor of Business Administration	Finance - incl Banking (8)	Finance		X						
Undergraduate	Bachelor of Business Administration	General Bus (35)	Marketing	Management	X					X	
Undergraduate	Bachelor of Business Administration	General Bus (35)	Accounting	Finance	X					X	
Undergraduate	Bachelor of Business Administration	International Bus (14)	International Business		X						
Undergraduate	Bachelor of Business Administration	Management (15)	Management		X						
Undergraduate	Bachelor of Business Administration	Marketing (16)	Marketing		X						
Undergraduate	Bachelor of Business Administration	Production/ Operations Mgt (19)	Operations Management		X						
Undergraduate	Bachelor of Business Administration	Real Estate (23)	Real Estate		X						
Masters-Generalist	Master of Business Administration (MBA)	Management (15)	Business Administration		X	X	X			X	
Masters-Specialist	MS in Business Administration	Accounting (1)	Accounting		X	X	X				
Masters-Specialist	MS in Business Administration	CIS/ MIS (6)	Information Systems		X	X	X				
Masters-Specialist	MS in Business Administration	Marketing (16)	Marketing		X	X	X				
Masters-Specialist	MS in Business Administration	Quantitative Methods (22)	Quantitative Analysis		X	X	X				
Masters-Specialist	MS in Business Administration	Taxation (25)	Taxation			X	X				

Doctoral	Doctor of Philosophy (PhD)	Accounting (1)	Accounting		X								
Doctoral	Doctor of Philosophy (PhD)	CIS/ MIS (6)	Information Systems		X								
Doctoral	Doctor of Philosophy (PhD)	Finance - incl Banking (8)	Finance		X								
Doctoral	Doctor of Philosophy (PhD)	Management (15)	Management		X								
Doctoral	Doctor of Philosophy (PhD)	Marketing (16)	Marketing		X								
Doctoral	Doctor of Philosophy (PhD)	Production/ Operations Mgt (19)	Operations Management		X								
Doctoral	Doctor of Philosophy (PhD)	Quantitative Methods (22)	Quantitative Analysis		X								

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

D.2. Graduate Reporting Levels

WARNING: Changing a Reporting Level here will cause any data already entered in the associated section to be immediately and irreversibly deleted! Please exercise caution and think carefully about which Reporting Levels you select.

Open this PDF document in a new window for critical directions on completing this section.

Other Definitions

Enrollment

Students who are currently enrolled and attending classes at an institution

Degrees Conferred

Students who have received a degree in the time frame

Admissions

Students being admitted into a program for the first time

Applications

Number of actionable applications to the program received

Offer of Admission

Number of admission places being offered to those students who submitted applications

Entrants

Number of students offered admission who have entered the program

Example: School receives 1000 applications, sends 250 offers of admission, 175 students accept and become entrants. This is also part of the total enrollment of the school on the census date for the school.

After reading the directions referenced above, if you still have questions, please contact Jessica Brown in Knowledge Services at AACSB International (813-769-6530, jessica@AACSB.edu).

1. Master's Degrees

Please indicate the level of detail you will be reporting for Enrollment, Admissions, and Employment data for your Master's level program(s). Options are presented starting with the most detailed level. To report at the level most similar to previous years, please choose option 2. Only schools reporting using option 1. or option 2. will see all of their school's data totals in the business school profiles and custom reports.

Option	Description
1-Degree Program	With this option you report on each specific degree and field/discipline combination.
2-Degree Title	With this option you report on each specific degree. No further breakdown by field/discipline is allowed. (This option is equivalent to the 2004-2005 reporting level.)
3-MGen/EMBA/MSpec	With this option you report one set of data each for Masters-Generalist (MBA), EMBA, and Masters-Specialist. No further breakdown by field/discipline is allowed.

	Reporting Level
Master's Enrollment	1-Degree Program
Master's Admissions	1-Degree Program
Master's Employment	1-Degree Program

2. Doctoral Degrees and All Certificates

Please indicate the level of detail you will be reporting for Enrollment, Admissions, and Employment data for any doctoral and undergraduate/graduate certificate programs. Options are presented starting with the most detailed level. To report at the level most similar to previous years, please choose option 1.

Option	Description
1-Degree Program	With this option you report on each specific degree/certificate and field/discipline combination. (This option is equivalent to 2004-2005 reporting level.)
2-Degree Title	With this option you report one set of data for each specific degree/certificate title represented in your programs. No further breakdown by field/discipline is allowed.

	Reporting Level
Doctoral Enrollment	1-Degree Program
Doctoral Admissions	1-Degree Program

Doctoral Employment	1-Degree Program
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WARNING: Changing a Reporting Level here will cause any data already entered in the associated section to be immediately and irreversibly deleted! Please exercise caution and think carefully about which Reporting Levels you select.

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

E.1. Faculty & Staff Counts †

† = Only data provided for sections or questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.

* = required field

For purposes of this section, faculty refers to the academic staff - those whose primary responsibility is teaching and research for the business unit. Staff refers to all other personnel employed by the business unit. Unless otherwise specified, report all data as of October 15 of the 2008-09 academic year or your official census date for the academic year.

1. Faculty †

a. Full-time faculty by tenure status and full-time equivalent (FTE) of part-time faculty † *

When reporting on part-time faculty, only count those instructors not defined as full-time by your institution.

	Male	Female	Total	Total Last Year
Full-time faculty				
1. Total number of full-time tenured faculty members	37	10	47	45
2. Total number of full-time untenured faculty members on tenure track	7	3	10	11
3. Total number of full-time non-tenure track faculty members	9	9	18	20
4. Total full-time	53	22	75	76
5. Total number of full-time faculty members with research doctoral degrees	51	17	68	
Part-time faculty				
6. Full-time equivalent (FTE) of part-time faculty other than graduate teaching assistants	6.44	3.07	9.51	10.40
7. Full-time equivalent (FTE) of graduate teaching assistants who are teachers of record	1.96	1.48	3.44	3.80
Full-time + Part-time FTEs				
8. Total full-time equivalent (FTE) faculty	61.40	26.55	87.95	90.20
Total Last Year	61.70	28.50		

b. Full-time faculty demographics by country of origin or birthplace † *

U.S. Citizens and Permanent Residents

	Male	Female	Total	Total Last Year
1. American Indian or Alaskan Native	0	0	0	
2. Asian or Pacific Islander	10	3	13	15
3. Black, Non-Hispanic	1	0	1	1
4. Hispanic	1	1	2	2
5. White, Non-Hispanic	40	14	54	54
6. Race/Ethnicity Unknown	1	0	1	1
7. Total - U.S. Citizens and permanent residents	53	18	71	73
8. Other country of origin or birthplace (does not include U.S. citizens or permanent residents)	2	2	4	3
9. Grand Total (Amount in this row should equal amounts in row 4 of 1.a above.)	55	20	75	76
Total Last Year	53	23		

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

E.1. Faculty & Staff Counts † (continued)

2. Staff and Administrators † *

Definitions for each category can be viewed by clicking the row label.
Do not leave any cell blank. Enter zero (0) where appropriate.

	Total	Total Last Year
1. Full-time staff and administrators	46	48
2. Full-time equivalent of part-time staff and administrators	2.32	0.50
3. Full-time equivalent of faculty with administrative assignments	8.00	8.00
4. Full-time equivalent of graduate student staff including graduate teaching assistants who are not teachers of record	11.75	19.00

3. Faculty, Staff and Administrators † *

Please report the total headcount of all people employed by your business unit (faculty, staff, part-time, full-time, permanent and temporary) during the last fiscal year.

	Total	Total Last Year
1. Total headcount of all people employed by business unit during last fiscal year	169	189

4. Participating and Supporting Faculty Counts †

Please report faculty figures for a typical academic term or an official census day. Do not calculate a cumulative figure for a year.

The total number of business faculty members is the sum of the total number of participating faculty members and the total number of supporting faculty members. This distinction categorizes faculty members into those who are participants in the life of the school beyond direct teaching involvement, and those who are not. Indicate the total number of persons (i.e., headcount) for each category as defined below.

	Male	Female	Total	Reported Last Year
a. Total number of participating faculty members	53	22	75	76
b. Total number of participating faculty members with doctoral degrees	51	17	68	67
c. Total number of supporting faculty members	22	11	33	39
d. Total number of supporting faculty members with doctoral degrees	2	2	4	5

5. Academically and Professionally Qualified Faculty †

Indicate the number of academically qualified and professionally qualified faculty members. Apply the following definitions in making a determination about the qualifications of each faculty member. Report information for participating faculty members and supporting faculty members separately. Count a faculty member only once even if both academically and professionally qualified.

	Academically Qualified	Professionally Qualified	Not Academically or Professionally Qualified	Total (should equal totals in 4. above)
a. Participating faculty members	66	7	2	75
b. Supporting faculty members	11	11	11	33

6. Definitions of Academically and Professionally Qualified Faculty †

	Please describe criteria
a. Academically Qualified	Research doctorate, professionally current
b. Professionally Qualified	Master's, professionally current

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

F.1. Enrollment: Undergraduate †

† = All data provided in the Admissions, Enrollments, and Employment sections of the BSQ may be published by AACSB in ways that attribute the data to the school. In other sections, only data provided for questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.
* = required field

1. Undergraduate Degree Program Enrollment †

Unless otherwise specified, report all data as of October 15 of the 2008-09 academic year or your official census date for the academic year.

If the business unit draws a clear distinction between full-time and part-time undergraduate degree programs, then it is appropriate to count enrolled students as full-time and part-time, respectively, based upon that distinction. For the United States, full-time for undergraduate students is defined as 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

The criteria for class standing are determined by the reporting institution. Lower division students are those that are in their first or second year of matriculation. Upper division students are those that are in their third, fourth, or fifth year of matriculation.

Include only those students that have been officially admitted to the business unit, declared a major in a business area or are designated as pre-business. Each student should be counted only once when reporting enrollment data.

	Does Not Apply	Full-Time Enrollment Male	Full-Time Enrollment Female	Full-Time Enrollment Total	Part-Time Enrollment Male	Part-Time Enrollment Female	Part-Time Enrollment Total	Total Enrollment Male	Total Enrollment Female	Total Enrollment
1. Number of lower division students	No	662	296	958	72	21	93	734	317	1,051
2. Number of upper division students		716	377	1,093	120	76	196	836	453	1,289
3. Total enrollment		1,378	673	2,051	192	97	289	1,570	770	2,340
Reported last year				2,297			333	1,704	926	2,630

2. Undergraduate Degree Programs Enrollment by Country of Origin or Birthplace

Note: Lines 4-9 apply to U.S. citizens and permanent residents only. The total reported on line 12 below must equal the Total reported on line 3 above. Unless otherwise specified, report all data as of October 15 of the 2008-09 academic year or your official census date for the academic year.

	Total Enrollment
4. American Indian or Alaskan Native	5
5. Asian or Pacific Islander	81
6. Black, Non-Hispanic	169
7. Hispanic	25
8. White, Non-Hispanic	1,913
9. Race/Ethnicity Unknown	103
10. Total U.S. citizens and permanent residents (lines 4-9)	2,296
11. Other country of origin or birthplace	44
12. Total (lines 10 + 11) (must equal line 3 above)	2,340

3. Undergraduate Degrees Conferred (business unit only)

Note: Please report degrees conferred during the most recently completed 12 month period from July 1 through June 30.

Does Not Apply	Male	Female	Total	Reported Last Year

13. Total number of bachelor's degrees conferred		341	204	545	575
14. Total number of bachelor's degrees conferred with major or concentration in accounting or taxation as reported in Part D, column 2 (also counted in previous line)	No	94	65	159	158

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

F.2. Enrollment: Master's †

All Data provided in both Undergraduate and Graduate Enrollment and Admissions sections may be published by AACSB International in ways that attribute the data to the school.

† = Only data provided for questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.

If you get a warning regarding a script not completing, please click "continue." Please be patient while this page loads. It may be quite large.

Reporting Level and Directions

You have selected "1-Degree Program" as the reporting level for these data.

You are asked to fill out the main table and the demographic breakdown (US schools only) for each of the degree/discipline combinations displayed below. These were drawn from the Programs you defined in Part D of this survey. If you want to change your Reporting Level, you will save yourself time if you make the change before you enter any data.

The check boxes in the tables below allow you to further facilitate your data entry.

- **Full Detail** : Uncheck this box if you only want to report in the Total Full-time and Total Part-time rows.
- **Breakdown by Gender** : Uncheck this box if you can only provide the Full-time and Part-time Total column values and not the breakdowns by Male and Female.
- **Does not apply** : Check this box to disable data entry in a row and positively indicate that you haven't omitted the row by accident. Please use this indicator only where your school, with its current slate of programs, would **never** have any students of the type specified. If your school could have a type of student, but currently doesn't, please enter zero (0).

Open [this PDF document](#) in a new window for definitions related to this section.

If you have any questions about this part of the BSQ, please contact Jessica Brown in Knowledge Services at AACSB International (813-769-6530, jessica@AACSB.edu).

Degree Title: Master of Business Administration (MBA)

Field/Discipline: Management†

Full Detail <input checked="" type="checkbox"/>		Breakdown by Gender <input checked="" type="checkbox"/>	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
				Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Full-time Traditional Two Year	<input checked="" type="checkbox"/>										
2	Full-time Accelerated	<input type="checkbox"/>	50	21	71				15	8	23	
3	Full-time Distance Learning	<input checked="" type="checkbox"/>										
4	Full-time Other	<input checked="" type="checkbox"/>										
5	Total Full-time	<input type="checkbox"/>	50	21	71				15	8	23	
6	Part-time Evenings and Weekends	<input type="checkbox"/>	0	0	0	68	49	117	36	19	55	
7	Part-time Off Campus (site other than main campus)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	
8	Part-time Distance Learning	<input checked="" type="checkbox"/>										
9	Part-time Other	<input checked="" type="checkbox"/>										
10	Total Part-time	<input type="checkbox"/>	0	0	0	68	49	117	36	19	55	
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0	
14	GRAND TOTAL		50	21	71	68	49	117	51	27	78	

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

	Full-Time Enrollment	Part-Time Enrollment	Total
1 American Indian or Alaskan Native	0	0	0
2 Asian or Pacific Islander	3	6	9
3 Black, Non-Hispanic	4	10	14
4 Hispanic	1	2	3
5 White, Non-Hispanic	41	78	119
6 Race/Ethnicity Unknown	0	4	4
7 Total U.S. Citizens and permanent residents (lines 1-6)	49	100	149
8 Other country of origin or birthplace	22	17	39
9 Total (lines 7 & 8)	71	117	188

Degree Title: MS in Business Administration
Field/Discipline: Accounting†

Full Detail	Breakdown by Gender	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
1 Full-time Traditional Two Year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
2 Full-time Accelerated	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
3 Full-time Distance Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
4 Full-time Other	<input type="checkbox"/>	<input type="checkbox"/>	13	13	26				5	3	8
5 Total Full-time	<input type="checkbox"/>	<input type="checkbox"/>	13	13	26				5	3	8
6 Part-time Evenings and Weekends	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	14	17	31	23	10	33
7 Part-time Off Campus (site other than main campus)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
8 Part-time Distance Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
9 Part-time Other	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
10 Total Part-time	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	14	17	31	23	10	33
13 Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
14 GRAND TOTAL			13	13	26	14	17	31	28	13	41

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

	Full-Time Enrollment	Part-Time Enrollment	Total
1 American Indian or Alaskan Native	0	1	1
2 Asian or Pacific Islander	0	3	3
3 Black, Non-Hispanic	1	1	2
4 Hispanic	0	0	0
5 White, Non-Hispanic	14	22	36
6 Race/Ethnicity Unknown	1	2	3
7 Total U.S. Citizens and permanent residents (lines 1-6)	16	29	45
8 Other country of origin or birthplace	10	2	12
9 Total (lines 7 & 8)	26	31	57

Degree Title: MS in Business Administration
Field/Discipline: CIS/ MIS†

Full Detail	Breakdown by Gender	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
1 Full-time Traditional Two Year	<input checked="" type="checkbox"/>	<input type="checkbox"/>	0	0	0				0	0	0
2 Full-time Accelerated	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
3 Full-time Distance Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
4 Full-time Other	<input type="checkbox"/>	<input type="checkbox"/>	52	15	67				8	1	9
5 Total Full-time	<input type="checkbox"/>	<input type="checkbox"/>	52	15	67				8	1	9
6 Part-time Evenings and Weekends	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	26	7	33	10	2	12
7 Part-time Off Campus (site other than main campus)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
8 Part-time Distance Learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
9 Part-time Other	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>									
10 Total Part-time	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	26	7	33	10	2	12
13 Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
14 GRAND TOTAL			52	15	67	26	7	33	18	3	21

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

	Full-Time Enrollment	Part-Time Enrollment	Total
1 American Indian or Alaskan Native	0	0	0
2 Asian or Pacific Islander	0	0	0
3 Black, Non-Hispanic	0	2	2

4	Hispanic	1	0	1
5	White, Non-Hispanic	7	25	32
6	Race/Ethnicity Unknown	0	3	3
7	Total U.S. Citizens and permanent residents (lines 1-6)	8	30	38
8	Other country of origin or birthplace	59	3	62
9	Total (lines 7 & 8)	67	33	100

Degree Title: MS in Business Administration
Field/Discipline: Marketing†

Full Detail	Breakdown by Gender	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Full-time Traditional Two Year	<input checked="" type="checkbox"/>									
2	Full-time Accelerated	<input checked="" type="checkbox"/>									
3	Full-time Distance Learning	<input checked="" type="checkbox"/>									
4	Full-time Other	<input type="checkbox"/>	8	9	17				5	4	9
5	Total Full-time	<input type="checkbox"/>	8	9	17				5	4	9
6	Part-time Evenings and Weekends	<input type="checkbox"/>	0	0	0	3	10	13	0	11	11
7	Part-time Off Campus (site other than main campus)	<input checked="" type="checkbox"/>									
8	Part-time Distance Learning	<input checked="" type="checkbox"/>									
9	Part-time Other	<input checked="" type="checkbox"/>									
10	Total Part-time	<input type="checkbox"/>	0	0	0	3	10	13	0	11	11
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
14	GRAND TOTAL		8	9	17	3	10	13	5	15	20

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

	Full-Time Enrollment	Part-Time Enrollment	Total	
1	American Indian or Alaskan Native	0	0	0
2	Asian or Pacific Islander	0	0	0
3	Black, Non-Hispanic	1	0	1
4	Hispanic	1	0	1
5	White, Non-Hispanic	5	13	18
6	Race/Ethnicity Unknown	1	0	1
7	Total U.S. Citizens and permanent residents (lines 1-6)	8	13	21

8	Other country of origin or birthplace	9	0	9
9	Total (lines 7 & 8)	17	13	30

Degree Title: MS in Business Administration
Field/Discipline: Quantitative Methods†

Full Detail	Breakdown by Gender	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Full-time Traditional Two Year	<input checked="" type="checkbox"/>									
2	Full-time Accelerated	<input checked="" type="checkbox"/>									
3	Full-time Distance Learning	<input checked="" type="checkbox"/>									
4	Full-time Other	<input type="checkbox"/>	37	16	53				6	3	9
5	Total Full-time	<input type="checkbox"/>	37	16	53				6	3	9
6	Part-time Evenings and Weekends	<input type="checkbox"/>	0	0	0	8	9	17	2	0	2
7	Part-time Off Campus (site other than main campus)	<input checked="" type="checkbox"/>									
8	Part-time Distance Learning	<input checked="" type="checkbox"/>									
9	Part-time Other	<input checked="" type="checkbox"/>									
10	Total Part-time	<input type="checkbox"/>	0	0	0	8	9	17	2	0	2
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
14	GRAND TOTAL		37	16	53	8	9	17	8	3	11

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

	Full-Time Enrollment	Part-Time Enrollment	Total
1 American Indian or Alaskan Native	0	0	0
2 Asian or Pacific Islander	0	0	0
3 Black, Non-Hispanic	1	0	1
4 Hispanic	0	0	0
5 White, Non-Hispanic	8	14	22
6 Race/Ethnicity Unknown	0	1	1
7 Total U.S. Citizens and permanent residents (lines 1-6)	9	15	24
8 Other country of origin or birthplace	44	2	46
9 Total (lines 7 & 8)	53	17	70

Degree Title: MS in Business Administration
Field/Discipline: Taxation†

Full Detail Breakdown by Gender		Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
1	Full-time Traditional Two Year	<input type="checkbox"/>	0	0	0				0	0	0
2	Full-time Accelerated	<input type="checkbox"/>	0	0	0				0	0	0
3	Full-time Distance Learning	<input type="checkbox"/>	0	0	0				0	0	0
4	Full-time Other	<input type="checkbox"/>	0	0	0				0	1	1
5	Total Full-time	<input type="checkbox"/>	0	0	0				0	1	1
6	Part-time Evenings and Weekends	<input type="checkbox"/>	0	0	0	0	0	0	0	3	3
7	Part-time Off Campus (site other than main campus)	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
8	Part-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
9	Part-time Other	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
10	Total Part-time	<input type="checkbox"/>	0	0	0	0	0	0	0	3	3
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	0	0	0	0	0	0	0	0	0
14	GRAND TOTAL		0	0	0	0	0	0	0	4	4

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

	Full-Time Enrollment	Part-Time Enrollment	Total
1 American Indian or Alaskan Native	0	0	0
2 Asian or Pacific Islander	0	0	0
3 Black, Non-Hispanic	0	0	0
4 Hispanic	0	0	0
5 White, Non-Hispanic	0	0	0
6 Race/Ethnicity Unknown	0	0	0
7 Total U.S. Citizens and permanent residents (lines 1-6)	0	0	0
8 Other country of origin or birthplace	0	0	0
9 Total (lines 7 & 8)	0	0	0

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

F.3. Enrollment: Doctoral & All Certificates †

All Data provided in both Undergraduate and Graduate Enrollment and Admissions sections may be published by AACSB International in ways that attribute the data to the school.

† = Only data provided for questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.

If you get a warning regarding a script not completing, please click "continue." Please be patient while this page loads. It may be quite large.

Reporting Level and Directions

You have selected "1-Degree Program" as the reporting level for these data.

You are asked to fill out the one row main table and the demographic breakdown (US schools only) for each of the degree/certificate/discipline combinations displayed below. These were drawn from the Programs you defined in Part D of this survey. If you want to change your Reporting Level, you will save yourself time if you make the change before you enter any data.

Breakdown by Gender : Uncheck this box if you can only provide the Full-time and Part-time Total column values and not the breakdowns by Male and Female.

Open [this PDF document](#) in a new window for definitions related to this section.

If you have any questions about this part of the BSQ, please contact Jessica Brown in Knowledge Services at AACSB International (813-769-6530, jessica@AACSB.edu).

Degree Title: Doctor of Philosophy (PhD)

Field/Discipline: Accounting†

Breakdown by Gender <input checked="" type="checkbox"/>	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
14 GRAND TOTAL		3	3	6	0	2	2	1	1	2

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

	Full-Time Enrollment	Part-Time Enrollment	Total
1 American Indian or Alaskan Native	0	0	0
2 Asian or Pacific Islander	0	0	0
3 Black, Non-Hispanic	0	0	0
4 Hispanic	0	0	0
5 White, Non-Hispanic	1	2	3
6 Race/Ethnicity Unknown	0	0	0
7 Total U.S. Citizens and permanent residents (lines 1-6)	1	2	3
8 Other country of origin or birthplace	5	0	5
9 Total (lines 7 & 8)	6	2	8

Degree Title: Doctor of Philosophy (PhD)

Field/Discipline: CIS/ MIS†

Breakdown by Gender <input checked="" type="checkbox"/>	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
14 GRAND TOTAL		2	0	2	0	0	0	0	0	0

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

		Full-Time Enrollment	Part-Time Enrollment	Total
1	American Indian or Alaskan Native	0	0	0
2	Asian or Pacific Islander	0	0	0
3	Black, Non-Hispanic	0	0	0
4	Hispanic	0	0	0
5	White, Non-Hispanic	2	0	2
6	Race/Ethnicity Unknown	0	0	0
7	Total U.S. Citizens and permanent residents (lines 1-6)	2	0	2
8	Other country of origin or birthplace	0	0	0
9	Total (lines 7 & 8)	2	0	2

Degree Title: Doctor of Philosophy (PhD)
Field/Discipline: Finance - incl Banking†

Breakdown by Gender	<input checked="" type="checkbox"/>	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
14	GRAND TOTAL		3	2	5	1	1	2	0	1	1

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

		Full-Time Enrollment	Part-Time Enrollment	Total
1	American Indian or Alaskan Native	0	0	0
2	Asian or Pacific Islander	0	0	0
3	Black, Non-Hispanic	0	0	0
4	Hispanic	0	0	0
5	White, Non-Hispanic	1	0	1
6	Race/Ethnicity Unknown	0	0	0
7	Total U.S. Citizens and permanent residents (lines 1-6)	1	0	1
8	Other country of origin or birthplace	4	2	6
9	Total (lines 7 & 8)	5	2	7

Degree Title: Doctor of Philosophy (PhD)
Field/Discipline: Management†

Breakdown by Gender	<input checked="" type="checkbox"/>	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
			Male	Female	Total	Male	Female	Total	Male	Female	Total
14	GRAND TOTAL		2	3	5	0	0	0	0	0	0

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

		Full-Time Enrollment	Part-Time Enrollment	Total
1	American Indian or Alaskan Native	0	0	0

2	Asian or Pacific Islander	0	0	0
3	Black, Non-Hispanic	0	0	0
4	Hispanic	1	0	1
5	White, Non-Hispanic	3	0	3
6	Race/Ethnicity Unknown	0	0	0
7	Total U.S. Citizens and permanent residents (lines 1-6)	4	0	4
8	Other country of origin or birthplace	1	0	1
9	Total (lines 7 & 8)	5	0	5

Degree Title: Doctor of Philosophy (PhD)
Field/Discipline: Marketing†

Breakdown by Gender <input checked="" type="checkbox"/>	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
14	GRAND TOTAL	4	3	7	0	0	0	1	1	2

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

	Full-Time Enrollment	Part-Time Enrollment	Total
1 American Indian or Alaskan Native	0	0	0
2 Asian or Pacific Islander	0	0	0
3 Black, Non-Hispanic	0	0	0
4 Hispanic	0	0	0
5 White, Non-Hispanic	2	0	2
6 Race/Ethnicity Unknown	0	0	0
7 Total U.S. Citizens and permanent residents (lines 1-6)	2	0	2
8 Other country of origin or birthplace	5	0	5
9 Total (lines 7 & 8)	7	0	7

Degree Title: Doctor of Philosophy (PhD)
Field/Discipline: Production/ Operations Mgt†

Breakdown by Gender <input checked="" type="checkbox"/>	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
14	GRAND TOTAL	4	1	5	0	1	1	1	0	1

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

	Full-Time Enrollment	Part-Time Enrollment	Total
1 American Indian or Alaskan Native	0	0	0
2 Asian or Pacific Islander	0	0	0
3 Black, Non-Hispanic	0	0	0

4	Hispanic	0	1	1
5	White, Non-Hispanic	2	0	2
6	Race/Ethnicity Unknown	0	0	0
7	Total U.S. Citizens and permanent residents (lines 1-6)	2	1	3
8	Other country of origin or birthplace	3	0	3
9	Total (lines 7 & 8)	5	1	6

Degree Title: Doctor of Philosophy (PhD)
Field/Discipline: Quantitative Methods†

Breakdown by Gender <input checked="" type="checkbox"/>	Does not Apply	Full-Time Enrollment			Part-Time Enrollment			Number of Degrees Conferred July 1, 2007 - June 30, 2008		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
14	GRAND TOTAL	1	1	2	1	1	2	0	1	1

Demographic Breakdown

You must provide the Full-Time and Part-Time figures. You cannot enter just the totals.

	Full-Time Enrollment	Part-Time Enrollment	Total
1 American Indian or Alaskan Native	0	0	0
2 Asian or Pacific Islander	0	0	0
3 Black, Non-Hispanic	0	0	0
4 Hispanic	0	0	0
5 White, Non-Hispanic	0	0	0
6 Race/Ethnicity Unknown	0	0	0
7 Total U.S. Citizens and permanent residents (lines 1-6)	0	0	0
8 Other country of origin or birthplace	2	2	4
9 Total (lines 7 & 8)	2	2	4

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

G.1. Student Credit Hours & Mean Class Size †

1. Student Credit Hours

Report all student credit hour data as of the institution's official fall reporting date or October 15th.

For each applicable program level (undergraduate - lower division and upper division separately, General Business Master's (MBA), specialized master's and doctoral), include only the student credit hours that were generated by courses offered by the business unit. MULTIPLY ENROLLMENT BY THE CREDIT HOURS OF A COURSE. SUM THESE PRODUCTS ACROSS ALL COURSES OFFERED BY THE BUSINESS UNIT IN THAT DEGREE CATEGORY.

If students from different degree programs are enrolled in the same course, include the student credit hours in the category represented by the majority of students enrolled in the course. Courses offered by the business unit are those for which the business unit has responsibility for managing and assigning instructors. This does not depend on the degree program in which the students are enrolled or on whether the instructor is officially designated as a staff member of the business unit. Include cross-listed courses if taught by a business unit faculty member or taught by any other part-time or full-time faculty member paid by the business school.

Complete as much of the table as possible. Leave the cell blank if the number is not known or if it is not applicable. Enter zero only if the number is zero.

Type of instructor

For each program level, indicate the number of student credit hours taught by full-time faculty members, part-time faculty members and graduate (teaching) assistants. Base all reporting on the instructor of record.

	Under-graduate Lower Division	Under-graduate Upper Division	Under-graduate Total	General Business Master's (MBA)	Specialized Master's	Doctoral	Graduate Total
1. Number of student credit hours taught by full-time faculty	8,296	9,024	17,320	2,011	2,042	149	4,202
2. Number of student credit hours taught by part-time faculty (excl grad teach assists)	2,618	1,904	4,522	61	258	0	319
3. Number of student credit hours taught by graduate teaching assistants	215	715	930	0	0	0	0
4. Total number of student credit hours	11,129	11,643	22,772	2,072	2,300	149	4,521

2. Mean Class Size

Indicate the mean (average) class size for required business courses as of the institution's official fall reporting date or October 15th. Required business courses are those that all students must take to graduate. Combine data for all required courses of different degree programs at each level (Undergraduate, General Business Master's (MBA), Specialized Master's and Doctoral). For example, include the required courses of each Specialized Master's degree program to calculate the mean for that program level. Exclude independent study.

	Undergraduate	General Business Master's (MBA)	Specialized Master's	Doctoral
5. Mean class size - required business courses only	85	41	29	3

Cincinnati, University of, College of Business

2008-09 Business School Questionnaire (BSQ)

H.1. Admissions: Undergraduate †

† = All data provided in the Admissions, Enrollments, and Employment sections of the BSQ may be published by AACSB in ways that attribute the data to the school. In other sections, only data provided for questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.
* = required field

1. Length of Undergraduate Degree Program †

Indicate the approximate length of the program (as if completed on full-time basis)

4 Years

2. Applications, offers of admission, and new entrants †

Indicate the number of applicants, number of offers of admission, and number of new entrants for each applicable population. Mark not applicable for each population that does not apply. For example, if your business school admits students only at the third year, indicate not applicable for the first and second year categories. Schools that admit students beyond the first year level should include applicants from within the institution and from other institutions (transfer students).

Reporting period – All information should correspond with a full twelve (12) months of admissions statistics. The reporting year may end on September 30 of each year or an appropriate date selected by the reporting entity.

For schools using the designations of freshman through senior, please consider first year as freshman through fourth year as senior.

	Not Applicable	Number of Applicants†	Number of Offers of Admission†	Number of New Entrants†	N of New Entrants Reported Last Year†
a. First Year	No	1,934	1,184	479	428
b. Second Year	No	354	141	120	305
c. Third Year	No	361	159	136	152
d. Fourth Year	No	255	128	109	51
e. Total		2,904	1,612	844	936
Total Reported Last Year		2,967	1,715		

3. Entrance exam information †

Indicate the average SAT score (combined math and verbal) and ACT composite scores, and the number of students reporting each for all new students that entered the business school in the reporting period (new entrants). Include only the highest score achieved for students reporting more than one test SAT or ACT score. Include both scores if a student reports SAT and ACT scores.

a. SAT and ACT are not required for admission	No
---	----

	This Year	Reported Last Year
b. Number of new entrants reporting SAT scores	239	279
c. Number of new entrants reporting ACT scores	395	364
d. Average composite SAT score	1,122	1,110
e. Average composite ACT score	24	24

If your business school requires an alternative admission examination, please describe the examination below. Be sure to include the name of the examination, who administers the examination, and general information about scoring. †

f. Description of examination process
NA

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

H.2. Admissions: Master's †

All Data provided in both Undergraduate and Graduate Enrollment and Admissions sections may be published by AACSB International in ways that attribute the data to the school.

† = Only data provided for questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.

If you get a warning regarding a script not completing, please click "continue." Please be patient while this page loads. It may be quite large.

Reporting Level and Directions

You have selected "1-Degree Program" as the reporting level for these data.

You are asked to fill out two tables for each of the degree/discipline combinations displayed below. These were drawn from the Programs you defined in Part D of this survey. If you want to change your Reporting Level, you will save yourself time if you make the change before you enter any data.

The check boxes in the tables below allow you to further facilitate your data entry.

- Full Detail : Uncheck this box if you only want to report in the Total Full-time and Total Part-time rows.

Open [this PDF document](#) in a new window for definitions related to this section.

If you have any questions about this part of the BSQ, please contact Jessica Brown in Knowledge Services at AACSB International (813-769-6530, jessica@AACSB.edu).

Degree Title: Master of Business Administration (MBA)

Field/Discipline: Management†

				Work Experience (in months)				Examination Process Other Than GMAT or GRE			
Full Detail <input checked="" type="checkbox"/>		Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
1	Full-time Traditional Two Year	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
2	Full-time Accelerated	136	89	42	30	43	36	0	129	<input type="checkbox"/>	
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4	Full-time Other	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
5	Total Full-time	136	89	42	30	0	0	0	0	<input type="checkbox"/>	
6	Part-time Evenings and Weekends	74	48	42	41	81	60	15	216	<input type="checkbox"/>	
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
8	Part-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
9	Part-time Other	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
10	Total Part-time	74	48	42	41	0	0	0	0	<input type="checkbox"/>	
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
14	GRAND TOTAL	210	137	84	71	0	0	0	0		

Graduate Management Admissions Test (GMAT)			Graduate Record Exam (GRE)		
Check if	Number of New	Test Scores	Check if	Number of New	Composite Test Scores
<input type="checkbox"/>			<input type="checkbox"/>		

		Check if Required	Entrants Reporting Score	Mean	Median	10th Percentile	90th Percentile	Check if Required	Entrants Reporting Score	Mean	Median	10th Percentile	90th Percentile
1	Full-time Traditional Two Year	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
2	Full-time Accelerated	<input checked="" type="checkbox"/>	41	603	610	500	700	<input type="checkbox"/>	0	0	0	0	0
3	Full-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4	Full-time Other	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5	Total Full-time	<input type="checkbox"/>	41	603	610	500	700	<input type="checkbox"/>	0	0	0	0	0
6	Part-time Evenings and Weekends	<input type="checkbox"/>	38	611	610	500	700	<input type="checkbox"/>	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
8	Part-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
9	Part-time Other	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
10	Total Part-time	<input type="checkbox"/>	38	611	610	500	700	<input type="checkbox"/>	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
14	GRAND TOTAL		79	0	0	0	0		0	0	0	0	0

Degree Title: MS in Business Administration
Field/Discipline: Accounting†

				Work Experience (in months)					Examination Process Other Than GMAT or GRE		
Full Detail		Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
<input checked="" type="checkbox"/>											
1	Full-time Traditional Two Year	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
2	Full-time Accelerated	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4	Full-time Other	29	23	22	3	84	60	12	180	<input type="checkbox"/>	
5	Total Full-time	29	23	22	3	84	60	12	180	<input type="checkbox"/>	
6	Part-time Evenings and Weekends	8	7	7	0	0	0	0	0	<input type="checkbox"/>	
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	<input type="checkbox"/>	

8	Part-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
9	Part-time Other	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
10	Total Part-time	8	7	7	0	0	0	0	0	<input type="checkbox"/>	
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
14	GRAND TOTAL	37	30	29	3	0	0	0	0		

		Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
		Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores			
				Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile
1	Full-time Traditional Two Year	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
2	Full-time Accelerated	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3	Full-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4	Full-time Other	<input checked="" type="checkbox"/>	22	576	550	350	710	<input type="checkbox"/>	0	0	0	0	0
5	Total Full-time	<input type="checkbox"/>	22	576	550	350	710	<input type="checkbox"/>	0	0	0	0	0
6	Part-time Evenings and Weekends	<input type="checkbox"/>	7	560	586	550	600	<input type="checkbox"/>	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
8	Part-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
9	Part-time Other	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
10	Total Part-time	<input type="checkbox"/>	7	560	586	550	600	<input type="checkbox"/>	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
14	GRAND TOTAL		29	0	0	0	0		0	0	0	0	0

Degree Title: MS in Business Administration
Field/Discipline: CIS/ MIS†

				Work Experience (in months)				Examination Process Other Than GMAT or GRE	
Full Detail	Number of Applicants	Number of Offers of Admission	Number of New Entrants Reporting Experience †	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
<input checked="" type="checkbox"/>									

1	Full-time Traditional Two Year	245	40	38	8	33	30	24	48	<input type="checkbox"/>	
2	Full-time Accelerated	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4	Full-time Other	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
5	Total Full-time	245	40	38	8	33	30	24	48	<input type="checkbox"/>	
6	Part-time Evenings and Weekends	7	7	7	1	36	36	36	36	<input type="checkbox"/>	
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
8	Part-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
9	Part-time Other	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
10	Total Part-time	7	7	7	1	36	36	36	36	<input type="checkbox"/>	
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
14	GRAND TOTAL	252	47	45	9	0	0	0	0		

		Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
		Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores			
				Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile
1	Full-time Traditional Two Year	<input checked="" type="checkbox"/>	6	640	660	600	690	<input checked="" type="checkbox"/>	30	1334	1330	1270	1440
2	Full-time Accelerated	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3	Full-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4	Full-time Other	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5	Total Full-time	<input type="checkbox"/>	6	640	660	600	690	<input type="checkbox"/>	30	1334	1330	1270	1440
6	Part-time Evenings and Weekends	<input checked="" type="checkbox"/>	6	600	625	490	690	<input checked="" type="checkbox"/>	1	1380	1380	1380	1380
7	Part-time Off Campus (site other than main campus)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
8	Part-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
9	Part-time Other	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
10	Total Part-time	<input type="checkbox"/>	6	600	625	490	690	<input type="checkbox"/>	1	1380	1380	1380	1380

13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
14	GRAND TOTAL		12	0	0	0	0		31	0	0	0	0

Degree Title: MS in Business Administration
Field/Discipline: Marketing†

				Work Experience (in months)					Examination Process Other Than GMAT or GRE		
Full Detail		Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
<input checked="" type="checkbox"/>											
1	Full-time Traditional Two Year	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
2	Full-time Accelerated	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4	Full-time Other	29	20	16	5	34	24	24	48	<input type="checkbox"/>	
5	Total Full-time	29	20	16	5	34	24	24	48	<input type="checkbox"/>	
6	Part-time Evenings and Weekends	4	3	2	1	16	16	16	16	<input type="checkbox"/>	
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
8	Part-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
9	Part-time Other	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
10	Total Part-time	4	3	2	1	16	16	16	16	<input type="checkbox"/>	
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
14	GRAND TOTAL	33	23	18	6	0	0	0	0		

		Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
		Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores			
				Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile
1	Full-time Traditional Two Year	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	
2	Full-time Accelerated	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	
3	Full-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	
4	Full-time Other	<input checked="" type="checkbox"/>	6	540	555	500	580	<input checked="" type="checkbox"/>	7	1124	1130	1010	1300

5	Total Full-time	<input type="checkbox"/>	6	540	555	500	580	<input type="checkbox"/>	7	1124	1130	1010	1300
6	Part-time Evenings and Weekends	<input checked="" type="checkbox"/>	2	590	590	590	650	<input type="checkbox"/>	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
8	Part-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
9	Part-time Other	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
10	Total Part-time	<input type="checkbox"/>	2	590	590	590	650	<input type="checkbox"/>	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
14	GRAND TOTAL		8	0	0	0	0		7	0	0	0	0

Degree Title: MS in Business Administration
Field/Discipline: Quantitative Methods†

		Work Experience (in months)								Examination Process Other Than GMAT or GRE	
Full Detail		Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
1	Full-time Traditional Two Year	36	30	16	5	36	24	24	60	<input type="checkbox"/>	
2	Full-time Accelerated	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4	Full-time Other	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
5	Total Full-time	36	30	16	5	36	24	24	60	<input type="checkbox"/>	
6	Part-time Evenings and Weekends	3	2	2	0	0	0	0	0	<input type="checkbox"/>	
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
8	Part-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
9	Part-time Other	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
10	Total Part-time	3	2	2	0	0	0	0	0	<input type="checkbox"/>	
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
14	GRAND TOTAL	39	32	18	5	0	0	0	0		

		Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
		Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores			
				Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile
1	Full-time Traditional Two Year	<input checked="" type="checkbox"/>	4	583	585	580	590	<input checked="" type="checkbox"/>	8	1770	1215	1060	1410
2	Full-time Accelerated	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
3	Full-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
4	Full-time Other	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
5	Total Full-time	<input type="checkbox"/>	4	583	585	580	590	<input type="checkbox"/>	8	1770	1215	1060	1410
6	Part-time Evenings and Weekends	<input checked="" type="checkbox"/>	1	550	550	550	550	<input type="checkbox"/>	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
8	Part-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
9	Part-time Other	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
10	Total Part-time	<input type="checkbox"/>	1	550	550	550	550	<input type="checkbox"/>	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0
14	GRAND TOTAL		5	0	0	0	0		8	0	0	0	0

Degree Title: MS in Business Administration
Field/Discipline: Taxation†

		Work Experience (in months)								Examination Process Other Than GMAT or GRE	
Full Detail		Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
<input checked="" type="checkbox"/>											
1	Full-time Traditional Two Year	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
2	Full-time Accelerated	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
4	Full-time Other	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
5	Total Full-time	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
6	Part-time Evenings and Weekends	0	0	0	0	0	0	0	0	<input type="checkbox"/>	

7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
8	Part-time Distance Learning	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
9	Part-time Other	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
10	Total Part-time	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	<input type="checkbox"/>	
14	GRAND TOTAL	0	0	0	0	0	0	0	0		

		Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)						
		Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores				
				Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile	
1	Full-time Traditional Two Year	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
2	Full-time Accelerated	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
3	Full-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
4	Full-time Other	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
5	Total Full-time	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
6	Part-time Evenings and Weekends	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
8	Part-time Distance Learning	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
9	Part-time Other	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
10	Total Part-time	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	<input type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0
14	GRAND TOTAL		0	0	0	0	0		0	0	0	0	0	0

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

H.3. Admissions: Doctoral & All Certificates †

All Data provided in both Undergraduate and Graduate Enrollment and Admissions sections may be published by AACSB International in ways that attribute the data to the school.

† = Only data provided for questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.

If you get a warning regarding a script not completing, please click "continue." Please be patient while this page loads. It may be quite large.

Reporting Level and Directions

You have selected "1-Degree Program" as the reporting level for these data.

You are asked to fill out two tables for each of the degree/certificate/discipline combinations displayed below. These were drawn from the Programs you defined in Part D of this survey. If you want to change your Reporting Level, you will save yourself time if you make the change before you enter any data.

Open [this PDF document](#) in a new window for definitions related to this section.

If you have any questions about this part of the BSQ, please contact Jessica Brown in Knowledge Services at AACSB International (813-769-6530, jessica@AACSB.edu).

Degree Title: Doctor of Philosophy (PhD)

Field/Discipline: Accounting†

				Work Experience (in months)					Examination Process Other Than GMAT or GRE	
	Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
14	GRAND TOTAL	20	0	0	0	0	0	0	<input checked="" type="checkbox"/>	TOEFL

		Graduate Management Admissions Test (GMAT)					Graduate Record Exam (GRE)						
	Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores				
			Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile	
14	GRAND TOTAL	<input checked="" type="checkbox"/>	0	0	0	0	<input type="checkbox"/>	0	0	0	0	0	0

Degree Title: Doctor of Philosophy (PhD)

Field/Discipline: CIS/ MIS†

				Work Experience (in months)					Examination Process Other Than GMAT or GRE		
	Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description	
14	GRAND TOTAL	9	2	1	1	12	12	0	0	<input checked="" type="checkbox"/>	TOEFL

		Graduate Management Admissions Test (GMAT)					Graduate Record Exam (GRE)					
	Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores			
			Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile
14	GRAND TOTAL	<input checked="" type="checkbox"/>	0	0	0	0	<input type="checkbox"/>	1	1370	1370	0	0

Degree Title: Doctor of Philosophy (PhD)

Field/Discipline: Finance - incl Banking†

		Work Experience (in months)								Examination Process Other Than GMAT or GRE	
		Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
14	GRAND TOTAL	31	4	3	2	24	24	0	0	<input checked="" type="checkbox"/>	TOEFL

		Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
		Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores			
				Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile
14	GRAND TOTAL	<input checked="" type="checkbox"/>	3	690	676	0	0	<input type="checkbox"/>	0	0	0	0	0

Degree Title: Doctor of Philosophy (PhD)**Field/Discipline: Management†**

		Work Experience (in months)								Examination Process Other Than GMAT or GRE	
		Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
14	GRAND TOTAL	21	0	0	0	0	0	0	0	<input checked="" type="checkbox"/>	TOEFL

		Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
		Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores			
				Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile
14	GRAND TOTAL	<input checked="" type="checkbox"/>	0	0	0	0	0	<input type="checkbox"/>	0	0	0	0	

Degree Title: Doctor of Philosophy (PhD)**Field/Discipline: Marketing†**

		Work Experience (in months)								Examination Process Other Than GMAT or GRE	
		Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
14	GRAND TOTAL	26	0	0	0	0	0	0	0	<input checked="" type="checkbox"/>	TOEFL

		Graduate Management Admissions Test (GMAT)						Graduate Record Exam (GRE)					
		Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores			
				Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile
14	GRAND TOTAL	<input type="checkbox"/>	2	695	695	0	0	<input type="checkbox"/>	0	0	0	0	

Degree Title: Doctor of Philosophy (PhD)
Field/Discipline: Production/ Operations Mgt†

				Work Experience (in months)					Examination Process Other Than GMAT or GRE	
	Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
14	GRAND TOTAL	10	2	1	84	84	0	0	<input checked="" type="checkbox"/>	TOEFL

		Graduate Management Admissions Test (GMAT)					Graduate Record Exam (GRE)						
	Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores				
			Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile	
14	GRAND TOTAL	<input type="checkbox"/>	1	730	730	0	0	<input type="checkbox"/>	1	1330	1330	0	0

Degree Title: Doctor of Philosophy (PhD)
Field/Discipline: Quantitative Methods†

				Work Experience (in months)					Examination Process Other Than GMAT or GRE	
	Number of Applicants	Number of Offers of Admission	Number of New Entrants †	Number of New Entrants Reporting Experience	Mean	Median	10th Percentile	90th Percentile	Check if Required (If required, please enter description of process to the right)	Click to open pop-up box for data entry of description
14	GRAND TOTAL	6	1	0	0	0	0	0	<input checked="" type="checkbox"/>	TOEFL

		Graduate Management Admissions Test (GMAT)					Graduate Record Exam (GRE)						
	Check if Required	Number of New Entrants Reporting Score	Test Scores				Check if Required	Number of New Entrants Reporting Score	Composite Test Scores				
			Mean	Median	10th Percentile	90th Percentile			Mean	Median	10th Percentile	90th Percentile	
14	GRAND TOTAL	<input type="checkbox"/>	0	0	0	0	0	<input checked="" type="checkbox"/>	0	0	0	0	0

Cincinnati, University of, College of Business

2008-09 Business School Questionnaire (BSQ)

I.1. Employment: Undergraduate †

† † = All data provided in the Admissions, Enrollments, and Employment sections of the BSQ may be published by AACSB in ways that attribute the data to the school. In other sections, only data provided for questions marked by a dagger may be published by AACSB International in ways that attribute the data to the school.

* = required field

Reporting period and cutoff date for data – The total graduating class is defined as all students for each program graduating during the 12 month period ending on June 30. For purposes of reporting employment information, the cut-off date for collecting data from graduates is September 30.

1. Undergraduate Degree Employment Information

Combine data for all degree programs and majors/specializations into full-time and part-time program categories. Provide totals if detail by full-time and part-time categories is not available. Distribute all graduates into the following categories: seeking employment, not seeking (continuing education), not seeking (other reasons), and no information available.

	Number of Graduates	Seeking New Employment (see 4-6 below)	Not Seeking Employment, Continuing Education	Not Seeking Employment, For Other Reasons	No Information Available
1. Full-time	535	107	8	5	420
2. Part-time	40	0	0	0	40
3. Total	575	107	8	5	460
Reported last year	575	76	6	12	441

2. Employment Placement of Those Seeking New Employment

When reporting job acceptance, indicate either by graduation date or by 3 months after graduation date (or both) whichever is consistent with your school's data collection. If your school collects for both time periods, then also include those accepting employment by graduation date in the set of students accepting employment by 3 months after graduation date.

Number of Graduates Reporting New Job Acceptance of Those Seeking Employment

	By Graduation Date	By 3 Months after Graduation Date
4. Full-time	52	0
5. Part-time	0	0
6. Total	52	0

3. Graduate Education Placement of Those Seeking Continuing Education

When reporting graduate program acceptance, indicate either by graduation date or by 3 months after graduation date (or both) whichever is consistent with your school's data collection. If your school collects for both time periods, then also include those accepting employment by graduation date in the set of students accepting employment by 3 months after graduation date.

Number of Graduates Reporting at Least One Acceptance to a Graduate Degree Program

	By Graduation Date	By 3 Months after Graduation Date
7. Full-time	8	0
8. Part-time	0	0
9. Total	8	0

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

I.2. Employment: Master's †

If you get a warning regarding a script not completing, please click "continue." Please be patient while this page loads. It may be quite large.

Reporting Level and Directions

You have selected "1-Degree Program" as the reporting level for these data.

You are asked to fill out two tables for each of the degree/discipline combinations displayed below. These were drawn from the Programs you defined in Part D of this survey. If you want to change your Reporting Level, you will save yourself time if you make the change before you enter any data.

The check boxes in the tables below allow you to further facilitate your data entry.

- Full Detail** : Uncheck this box if you only want to report in the Total Full-time and Total Part-time rows.

Open [this PDF document](#) in a new window for definitions related to this section.

If you have any questions about this part of the BSQ, please contact Jessica Brown in Knowledge Services at AACSB International (813-769-6530, jessica@AACSB.edu).

Degree Title: Master of Business Administration (MBA)
Field/Discipline: Management

Full Detail	<input type="checkbox"/>	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
1	Full-time Traditional Two Year	0	0	0	0	0	0
2	Full-time Accelerated	89	63	13	13	41	9
3	Full-time Distance Learning	0	0	0	0	0	0
4	Full-time Other	0	0	0	0	0	0
5	Total Full-time	89	63	13	13	41	9
6	Part-time Evenings and Weekends	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0
8	Part-time Distance Learning	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0
14	GRAND TOTAL	89	63	13	13	41	9

		Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
		Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1	Full-time Traditional Two Year	0	0	0	0	0	0	0	0	0	0	0	0
2	Full-time Accelerated	50	57	60	74	50	61	60	66	47	57	57	72
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
4	Full-time Other	0	0	0	0	0	0	0	0	0	0	0	0
5	Total Full-time	50	57	60	74	50	61	60	66	47	57	57	72
6	Part-time Evenings and Weekends	0	0	0	0	0	0	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	0	0	0	0

8	Part-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	0	0	0	0
14	GRAND TOTAL	50	57	60	74	50	61	60	66	47	57	57	72

Degree Title: MS in Business Administration
Field/Discipline: Accounting

Full Detail	<input checked="" type="checkbox"/>	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
1	Full-time Traditional Two Year	0	0	0	0	0	0
2	Full-time Accelerated	0	0	0	0	0	0
3	Full-time Distance Learning	0	0	0	0	0	0
4	Full-time Other	0	0	0	0	0	0
5	Total Full-time	0	0	0	0	0	0
6	Part-time Evenings and Weekends	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0
8	Part-time Distance Learning	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0
14	GRAND TOTAL	0	0	0	0	0	0

		Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
		Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1	Full-time Traditional Two Year	0	0	0	0	0	0	0	0	0	0	0	0
2	Full-time Accelerated	0	0	0	0	0	0	0	0	0	0	0	0
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
4	Full-time Other	0	0	0	0	0	0	0	0	0	0	0	0
5	Total Full-time	0	0	0	0	0	0	0	0	0	0	0	0
6	Part-time Evenings and Weekends	0	0	0	0	0	0	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	0	0	0	0
8	Part-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0	0	0	0	0	0	0

13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	0	0	0	0
14	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Degree Title: MS in Business Administration
Field/Discipline: CIS/ MIS

Full Detail	<input checked="" type="checkbox"/>	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
1	Full-time Traditional Two Year	0	0	0	0	0	0
2	Full-time Accelerated	0	0	0	0	0	0
3	Full-time Distance Learning	0	0	0	0	0	0
4	Full-time Other	0	0	0	0	0	0
5	Total Full-time	0	0	0	0	0	0
6	Part-time Evenings and Weekends	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0
8	Part-time Distance Learning	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0
14	GRAND TOTAL	0	0	0	0	0	0

		Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
		Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1	Full-time Traditional Two Year	0	0	0	0	0	0	0	0	0	0	0	0
2	Full-time Accelerated	0	0	0	0	0	0	0	0	0	0	0	0
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
4	Full-time Other	0	0	0	0	0	0	0	0	0	0	0	0
5	Total Full-time	0	0	0	0	0	0	0	0	0	0	0	0
6	Part-time Evenings and Weekends	0	0	0	0	0	0	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	0	0	0	0
8	Part-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	0	0	0	0
14	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Degree Title: MS in Business Administration
Field/Discipline: Marketing

Full Detail	<input checked="" type="checkbox"/>	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
1	Full-time Traditional Two Year	0	0	0	0	0	0
2	Full-time Accelerated	0	0	0	0	0	0
3	Full-time Distance Learning	0	0	0	0	0	0
4	Full-time Other	0	0	0	0	0	0
5	Total Full-time	0	0	0	0	0	0
6	Part-time Evenings and Weekends	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0
8	Part-time Distance Learning	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0
14	GRAND TOTAL	0	0	0	0	0	0

		Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
		Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1	Full-time Traditional Two Year	0	0	0	0	0	0	0	0	0	0	0	0
2	Full-time Accelerated	0	0	0	0	0	0	0	0	0	0	0	0
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
4	Full-time Other	0	0	0	0	0	0	0	0	0	0	0	0
5	Total Full-time	0	0	0	0	0	0	0	0	0	0	0	0
6	Part-time Evenings and Weekends	0	0	0	0	0	0	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	0	0	0	0
8	Part-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	0	0	0	0
14	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Degree Title: MS in Business Administration
Field/Discipline: Quantitative Methods

Full Detail	<input type="checkbox"/>	Number of	Seeking	Not Seeking Employment	No	Number Seeking Who Reported Job Acceptance
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		<input checked="" type="checkbox"/>	Number of Graduates	Seeking Employment	(including continuing employment)	No Information	By Graduation Date	By 3 Months After Graduation Date
1	Full-time Traditional Two Year		0	0	0	0	0	0
2	Full-time Accelerated		0	0	0	0	0	0
3	Full-time Distance Learning		0	0	0	0	0	0
4	Full-time Other		0	0	0	0	0	0
5	Total Full-time		0	0	0	0	0	0
6	Part-time Evenings and Weekends		0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)		0	0	0	0	0	0
8	Part-time Distance Learning		0	0	0	0	0	0
9	Part-time Other		0	0	0	0	0	0
10	Total Part-time		0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown		0	0	0	0	0	0
14	GRAND TOTAL		0	0	0	0	0	0

		Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
		Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1	Full-time Traditional Two Year	0	0	0	0	0	0	0	0	0	0	0	0
2	Full-time Accelerated	0	0	0	0	0	0	0	0	0	0	0	0
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
4	Full-time Other	0	0	0	0	0	0	0	0	0	0	0	0
5	Total Full-time	0	0	0	0	0	0	0	0	0	0	0	0
6	Part-time Evenings and Weekends	0	0	0	0	0	0	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	0	0	0	0
8	Part-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	0	0	0	0
14	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Degree Title: MS in Business Administration
Field/Discipline: Taxation

Full Detail		<input checked="" type="checkbox"/>	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
							By Graduation Date	By 3 Months After Graduation Date
1	Full-time Traditional Two Year		0	0	0	0	0	0
2	Full-time Accelerated		0	0	0	0	0	0
3	Full-time Distance Learning		0	0	0	0	0	0

4	Full-time Other	0	0	0	0	0	0
5	Total Full-time	0	0	0	0	0	0
6	Part-time Evenings and Weekends	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0
8	Part-time Distance Learning	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0
14	GRAND TOTAL	0	0	0	0	0	0

		Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
		Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
1	Full-time Traditional Two Year	0	0	0	0	0	0	0	0	0	0	0	0
2	Full-time Accelerated	0	0	0	0	0	0	0	0	0	0	0	0
3	Full-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
4	Full-time Other	0	0	0	0	0	0	0	0	0	0	0	0
5	Total Full-time	0	0	0	0	0	0	0	0	0	0	0	0
6	Part-time Evenings and Weekends	0	0	0	0	0	0	0	0	0	0	0	0
7	Part-time Off Campus (site other than main campus)	0	0	0	0	0	0	0	0	0	0	0	0
8	Part-time Distance Learning	0	0	0	0	0	0	0	0	0	0	0	0
9	Part-time Other	0	0	0	0	0	0	0	0	0	0	0	0
10	Total Part-time	0	0	0	0	0	0	0	0	0	0	0	0
13	Unallocated - for use ONLY if you want to report ONLY Grand Total without FT/PT breakdown	0	0	0	0	0	0	0	0	0	0	0	0
14	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Cincinnati, University of, College of Business

2008-09 Business School Questionnaire (BSQ)

I.3. Employment: Doctoral & All Certificates †

If you get a warning regarding a script not completing, please click "continue." Please be patient while this page loads. It may be quite large.

Reporting Level and Directions

You have selected "1-Degree Program" as the reporting level for these data.

You are asked to fill out two tables for each of the degree/certificate/discipline combinations displayed below. These were drawn from the Programs you defined in Part D of this survey. If you want to change your Reporting Level, you will save yourself time if you make the change before you enter any data.

Open [this PDF document](#) in a new window for definitions related to this section.

If you have any questions about this part of the BSQ, please contact Jessica Brown in Knowledge Services at AACSB International (813-769-6530, jessica@AACSB.edu).

Degree Title: Doctor of Philosophy (PhD) Field/Discipline: Accounting

	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
					By Graduation Date	By 3 Months After Graduation Date
14 GRAND TOTAL	2	2	0	0	2	0

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
14 GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Degree Title: Doctor of Philosophy (PhD) Field/Discipline: CIS/ MIS

	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
					By Graduation Date	By 3 Months After Graduation Date
14 GRAND TOTAL	0	0	0	0	0	0

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
14 GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Degree Title: Doctor of Philosophy (PhD) Field/Discipline: Finance - incl Banking

	Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
					By Graduation Date	By 3 Months After Graduation Date
14 GRAND TOTAL	1	1	0	0	1	0

	Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
	Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
14 GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Degree Title: Doctor of Philosophy (PhD) Field/Discipline: Management

	Number of	Seeking	Not Seeking Employment (including continuing employment)	No	Number Seeking Who Reported Job Acceptance

		Graduates				Employment (including continuing employment)				Information	By Graduation Date		By 3 Months After Graduation Date	
		Low	Median	Average	High	Low	Median	Average	High		Low	Median	Average	High
14	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0

		Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
		Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
14	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Degree Title: Doctor of Philosophy (PhD)**Field/Discipline: Marketing**

		Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
14	GRAND TOTAL	2	2	0	0	2	0

		Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
		Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
14	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Degree Title: Doctor of Philosophy (PhD)**Field/Discipline: Production/ Operations Mgt**

		Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
14	GRAND TOTAL	1	1	0	0	1	0

		Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
		Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
14	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Degree Title: Doctor of Philosophy (PhD)**Field/Discipline: Quantitative Methods**

		Number of Graduates	Seeking Employment	Not Seeking Employment (including continuing employment)	No Information	Number Seeking Who Reported Job Acceptance	
						By Graduation Date	By 3 Months After Graduation Date
14	GRAND TOTAL	1	1	0	0	1	0

		Base Salary of Graduates from Host Country (in US \$)				Base Salary of Graduates from Other Country (in US \$)				Base Salary of All Graduates Combined (in US \$)			
		Low	Median	Average	High	Low	Median	Average	High	Low	Median	Average	High
14	GRAND TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Cincinnati, University of, College of Business 2008-09 Business School Questionnaire (BSQ)

Your reactions to this survey...

Your feedback on the survey content and process, as well as on the Web site, will help us to improve AACSB surveys and the Web site in general.

A. Survey Content and Process

	Rating
1. Clarity of instructions	Neutral
2. Clarity of questions	Neutral
3. Communications regarding the survey	Satisfied
4. Any help that was provided you	Neutral
5. Overall survey process	Neutral

B. Web site

1. Web instructions and online help	Neutral
2. Ease of data entry	Dissatisfied
3. Ease of navigation	Dissatisfied
4. Validation process	Neutral
5. Printing	Satisfied

C. Comments or Suggestions

Please provide any suggestions, criticisms, or other comments about the survey in the space below. Space is, however, limited. Should you wish to respond at greater length, please send an email directly to Jessica Brown (jessica@aacsb.edu), Manager, Knowledge Services at AACSB.

	None
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